



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 020177671 - Year Two - Page 19 - Review

Submitted

HEER Recipient Reporting Data Collection - Year Two

Submitted: theresa.krise@dwu.edu - 3/12/2023, 1:40:03 PM

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
DAKOTA WESLEYAN UNIVERSITY

DUNS #
020177671

HEER/ESF

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00346100

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
219091

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200645 (Student Aid) / \$1,638,152

PR/Award Number (Program) / Award Amount
P425F200730 (Institutional Portion) / \$2,074,526

PR/Award Number (Program) / Award Amount
P425M201031 (Strengthening Institutions Program) / \$166,035

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.dwu.edu/covid-19-information/resources/cares-act-student-emergency-aid>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.dwu.edu/covid-19-information/resources/cares-act-student-emergency-aid>

Student Portion URL

<https://www.dwu.edu/covid-19-information/resources/cares-act-student-emergency-aid>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.dwu.edu/covid-19-information/resources/cares-act-student-emergency-aid>

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

ii) Estimated Family Contribution

iii) Independent/Dependent status

Yes No

Yes No

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

- c) Debit cards Yes No
- d) Payment apps Yes No
- e) Other Yes No

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
cares act student faq.docx	26.2 KB	4/25/2022, 10:36:32 AM

Emergency Grants - Counts, Student, and Institution Funds v

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

- a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0.00

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$62,307.50

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$103,727.50

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Total amount disbursed to Students

\$166,035.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
 Enrolled Students Not Eligible
 68

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
5.09%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
58

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
5.23%

Emergency Grants - Race/Ethnicity



Emergency Grants - Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

747

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

536

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 946,379.06

Average HEERF Amount Awarded

\$1,765.63

Women

Enrolled student count (unduplicated)

590

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

573

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,018,233.94

Average HEERF Amount Awarded

\$1,777.02

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? *Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older

Enrolled student count (unduplicated)

284

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

115

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 135,625.84

Average HEERF Amount Awarded

\$1,179.36

Ages 24 and younger

Enrolled student count (unduplicated)

1,053

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

994

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,828,987.16

Average HEERF Amount Awarded

\$1,840.03

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$457,660.00

Calendar year 2023
\$0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$0.00

Calendar year 2023
\$0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$0.00

Calendar year 2023
\$0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$160,426.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$166,035.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$42,000.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 31,250.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 33,765.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 172,055.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 110,380.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Support of distance/remote learning instruction for faculty.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$0.00

Explanatory Notes

Faculty payroll in support of continued employment

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$549,876.00

Amount in (a)(2) dollars, if applicable
\$166,035.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$715,911.00

Lost Revenue

d) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$0.00

Unpaid student accounts
receivable or other student
account debts (including
tuition, fees, and institutional
charges)

Room and board

Estimated Amount
\$0.00

Enrollment declines, including
reduced tuition, fees, and
institutional charges

Supported research

Estimated Amount
\$0.00

Estimated Amount
\$ 0.00

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 0.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 0.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory services

Estimated Amount
\$ 0.00

Childcare services

Estimated Amount
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
\$ 0.00

Bookstore revenue

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

Other operating revenue

Estimated Amount
\$ 0.00

Total (a)(1) lost revenue funds

\$ 0.00

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

TOTAL LOST REVENUE HEERF

\$ 0.00

Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,122

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
173

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
851

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
98

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
215

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
99

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
101

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
15

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
425

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
46

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
369

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
10

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
697

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
127

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

482

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

88

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

172

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

19

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

141

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

12

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,165

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

253

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
811

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
101

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,018

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
144

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
851

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
23

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
163

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
60

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
101

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
2

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
398

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
13

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
369

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
16

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
620

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
131

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
482

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
7

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
307

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
62

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
240

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
5

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
874

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
142

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
712

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
20

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,074

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
163

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

882

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

29

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

158

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

51

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

105

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

2

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

348

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

53

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

283

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
12

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
726

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
110

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
599

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
17

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
348

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
69

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
269

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
10

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
884

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
145

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
718

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
21

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

25

Students Completed

3

Students Did Not Complete

19

Students Withdrew

3

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students

17

Students Completed

3

Students Did Not Complete

13

Students Withdrew

1

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

31

Students Completed

4

Students Did Not Complete

25

Students Withdrew
2

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
47

Students Completed
4

Students Did Not Complete
40

Students Withdrew
3

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
2

Students Completed
0

Students Did Not Complete
2

Students Withdrew
0

Race/ethnicity (IPEDS categories)
WHITE

Degree/Cert Seeking Students
1,143

Students Completed
255

Students Did Not Complete
790

Students Withdrew
98

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
46

Students Completed
0

Students Did Not Complete
46

Students Withdrew
0

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
1

Students Completed
0

Students Did Not Complete
0

Students Withdrew
1

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
25

Students Completed
3

Students Did Not Complete
17

Students Withdrew
5

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

60

Students Completed

4

Students Did Not Complete

52

Students Withdrew

4

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students

26

Students Completed

1

Students Did Not Complete

25

Students Withdrew

0

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

53

Students Completed

6

Students Did Not Complete

45

Students Withdrew

2

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students

170

Students Completed

1

Students Did Not Complete

168

Students Withdrew

1

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

3

Students Completed

0

Students Did Not Complete

3

Students Withdrew

0

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
712
Students Completed
182

Students Did Not Complete
513

Students Withdrew
17

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
91

Students Completed
6

Students Did Not Complete
84

Students Withdrew
1

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
66

Students Completed
4

Students Did Not Complete
62

Students Withdrew
0

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
17

Students Completed
0

Students Did Not Complete
15

Students Withdrew
2

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students
5

Students Completed
1

Students Did Not Complete
2

Students Withdrew

2

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

31

Students Completed

4

Students Did Not Complete

25

Students Withdrew

2

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students

54

Students Completed

2

Students Did Not Complete

52

Students Withdrew

0

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

7

Students Completed

0

Students Did Not Complete

7

Students Withdrew
0

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
1,046

Students Completed
205

Students Did Not Complete
817

Students Withdrew
24

Race/ethnicity (IPEDS categories)

TWO OR MORE RACES

Degree/Cert Seeking Students
53

Students Completed
0

Students Did Not Complete
53

Students Withdrew
0

Race/ethnicity (IPEDS categories)

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
19

Students Completed
2

Students Did Not Complete
16

Students Withdrew
1


Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Enrollment - Gender/Age 

FTE Positions 

Accreditor Approval 
